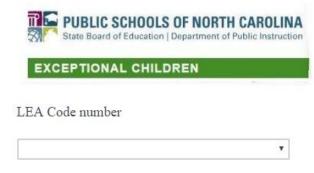
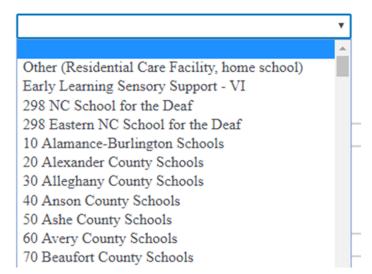
APH 2019 Registration Checklist

1.	Child enrolled by January 7, 2019
	Child has a written education plan (e.g., 504 Plan, IEP, or other written
	action plan)
3.	Eye report within 3 years, unless permanent eye condition exists
	Parent Permission Form signed only once while child remains in LEA;
	signed form to remain in LEA EC records
5.	Eligibility Criteria
	Meets the Definition of Blindness: Distance acuity must be 20/200 or
	less (e.g., 20/400, 20/800) in better eye, using the Snellen Chart;
	medical terms such as Counts Fingers, Hand Movements, Object
	Perception, Light Perception, and Totally Blind are acceptable when
	acuity and/or field measurements cannot be obtained
	or
	Functions at the Definition of Blindness: Visual functioning reduced
	due to brain injury or dysfunction and visual acuity is not possible to
	determine; must be based upon eye report by certified ophthalmologist,
	optometrist, or neurologist
6.	· · · · · · · · · · · · · · · · · · ·
	indicate level of visual functioning
7.	Type of Entry—
	LEAs that have no students to place on the Registration indicate No
	eligible students;
	A student included in the 2018 Registration and again in 2019 is
	recurring;
	A student new to the LEA or not previously included is being added ;
0	A student to be removed from the Registration must be deleted
8.	Ensure correct spelling and punctuation of first, middle (if applicable),
0	and last name
	Ensure accuracy of birth date
	Description of current or most recent every report
	. Obtain date of current or most recent eye report . Review current Learning Media Assessment to identify Primary and
12	Secondary Reading Mediums
12	B. Review primary area of IEP eligibility
	. Obtain date when Parent Permission Form was signed
	6. Consider additional comments to add to the Registration (e.g.,
13	permanent eye condition, date Medical Addendum Form was sent to
	doctor, date Release of Medical Records Form was sent to doctor,
	location of previous LEA if child moved in, official name change for child)
	location of previous LEA if child moved in, official flattle change for child)

Registration Survey Preview







Type of Entry

	No Eligible Students	
	student being added	
	recurring student	
	student to delete	
	←	→
C+- 1	ent First Name	
Stud	ent First Name	
Stude	ent Middle Name	
Stud	ent Last Name	
Date	of Birth	

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Why are you removing this student?

LEA does not have current eye report
No parent permission to exchange information
Student moved out of LEA
Student graduated
Student Died
Parent(s) withdrew student from LEA
Parent(s) declined services
Student no longer qualifies

Grade Code

tudents of school age: Determined by state law, in regular academic grades 1 through 12	
TD T C Clillan C I . I	
IP - Infants: Children of preschool age served by infant programs PS - Preschool students: Children of preschool age served by preschool programs	
KG - Kindergarten Students: Children enrolled in kindergarten classes	
AD - Adult students (over school age by eligible by state law) Eligible adult students (over 21 years of age) are those who meet	the
FC -Functional Curriculum Students: Students in grades 01-12 working toward a graduation certificate or non-traditional diplon	
TR - Transition Students: Students of school age, as determined by state law, in secondary instructional programs designed to st	
1	PP
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Date of most recent Eye report	

Functional Visual Acuity for right

Meet the definition of blindness (MDB) – a central visual acuity of 20/200 or less (using a Snellen chart or an acuity determined in Snellen equivalents) in the better eye with the best correction or a peripheral field of vision no greater than 20 degrees

Functions at the definition of blindness (FDB)—when visual function meets the definition of blindness as determined by an eye care specialist (ophthalmologist or optometrist) or other medical doctor such as a neurologist. Students in this category manifest unique visual characteristics often found in conditions referred to as neurological, cortical, or cerebral visual impairment (e.g brain injury or dysfunction).

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Primary Instructional Language of learner

English		
Spanish		
Spainsii		
Other		

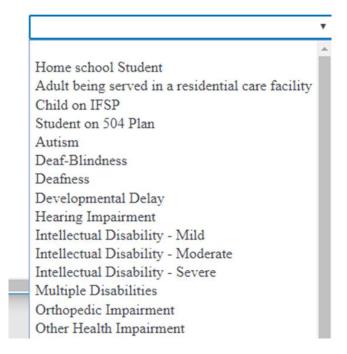
Primary Reading Medium

- V Visual Readers: Student primarily using print as their instructional media
- B Braille Readers: Students primarily using braille as their instructional media
- A Auditory Readers: Students primarily using a reader or auditory materials as their instructional media
- PRE Prereaders: Students working on or toward a readiness level; infants, preschoolers, or older students with reading potential
- SN Nonreaders/Symbolic Readers: Non-reading students; students not working on or toward a readiness level; students who do not demonstrate traditional print or Braille reading potential (symbolic readers); students who do not fall into any of the above categories

Secondary Reading Medium

- V Visual Readers: Student primarily using print as their instructional media
- B Braille Readers: Students primarily using braille as their instructional media
- A Auditory Readers: Students primarily using a reader or auditory materials as their instructional media
- PRE Prereaders: Students working on or toward a readiness level; infants, preschoolers, or older students with reading potential
- SN Nonreaders/Symbolic Readers: Non-reading students; students not working on or toward a readiness level; students who do not demonstrate traditional print or Braille reading potential (symbolic readers); students who do not fall into any of the above categories

Primary Eligibility on IEP



Does the LEA have signed parental permission?



Date of Parental Consent

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Comments (e.g., Sibling in a set of multiples—twins, triplets—with same date of birt name; student just moved from LEA ***; etc.)	h and similar
Name of person submitting information	
Email of person submitting information	
We thank you for your time spent taking this survey. Your response has been recorded.	
Below is a summary of your responses	Download PDF